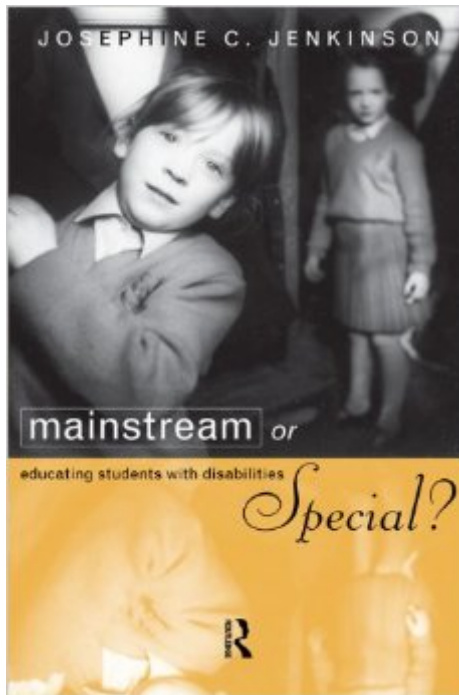


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Mainstream Or Special?: Educating Students With Disabilities



Synopsis

There remains some controversy about how best to meet the needs of pupils with special educational needs. Should they be educated in mainstream schools alongside their peers, or does this mean that specialist help and resources are denied to them? This book explores in depth the ways in which this problem has been tackled in Australia, the UK and Canada. It looks at the major issues which have been raised and the types of provisions and resourcing which have been offered, and then goes on to provide a vision of how future education provision might look for pupils with special educational needs.

Book Information

File Size: 2755 KB

Print Length: 248 pages

Page Numbers Source ISBN: 0415128366

Simultaneous Device Usage: Up to 4 simultaneous devices, per publisher limits

Publisher: Routledge (October 2, 2012)

Publication Date: October 2, 2012

Sold by:Â Digital Services LLC

Language: English

ASIN: B000FA5ZIW

Text-to-Speech: Enabled

X-Ray: Not Enabled

Word Wise: Enabled

Lending: Not Enabled

Enhanced Typesetting: Enabled

Best Sellers Rank: #3,252,903 Paid in Kindle Store (See Top 100 Paid in Kindle Store) #99

inÂ Books > Health, Fitness & Dieting > Children's Health > Special Needs Children #193

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